



「照顧不同學習需要」
普通學校教學助理培訓工作坊
(2019/20)

更新日期：2019年10月28日

這系列工作坊旨在裝備普通學校照顧有特殊教育需要學童的現職教學助理有關的知識和技巧，以協助教師支援有特殊教育需要的學童。學員將會認識融合教育的理念及政策、特殊教育需要學童的不同學習需要。修畢課程後，學員應能明白如何協助教師支援有特殊教育需要的學童。課程安排如下：


課程編號	: SE0020200074 (適用於教育局培訓行事曆)						
課程名稱	: 「照顧不同學習需要」普通學校教學助理培訓工作坊 (2019/20)						
對象	: 現職普通小學及中學的教學助理						
學習時數	: 12 小時						
班別	開辦日期	上課時間	名額	班別	開辦日期	上課時間	名額
TA-AA	7/12(六) 及 14/12/2019(六)	全日 (0900-1200 及 1315-1615)	40	TA-AE	27/12(五) 及 28/12/2019(六)	全日 (0900-1200 及 1315-1615)	40
TA-AB	14/12(六) 及 21/12/2019(六)		80	TA-AF	27/12(五) 及 30/12/2019(一)		40
TA-AC	23/12(一) 及 24/12/2019(二)		80	TA-AG	30/12(一) 及 31/12/2019(二)		80
TA-AD	24/12(二) 及 27/12/2019(五)		40	TA-AH	4/1(六) 及 11/1/2020(六)		80
備註：							
● 名額有限，報名從速！							
● 尚有相同內容的工作坊將於2020年3月舉行。日期及時間待定。							
上課地點	: 香港浸會大學九龍塘校舍						
教學語言	: 粵語為主，輔以英語						
入學條件	: 凡經學校校長推薦的現職教學助理，均可報讀。每間學校最多可推薦 3 個未曾參加過教育局舉辦之同類型課程的申請人 ；唯遴選時以該教學助理需照顧有特殊教育需要的學生作優先考慮。						
證書頒發	: 學員出席率達 100%，將獲頒發「出席證明」						
費用	: 免費 (學費由教育局資助)						
報讀手續及取錄結果	: 申請者可於教育局培訓行事曆網頁(http://tcs.edb.gov.hk) 報名，或登入 https://hkbuhk.ca1.qualtrics.com/jfe/form/SV_00lqTsSwzuyEZsV 網頁或掃描下方的 QR code 進行網上報名。取錄名單經教育局審批後，將於 每班開課前三星期 ，以傳真/電郵方式通知成功申請者有關課程的具體安排。						
							
課程查詢	: 聯絡人:鍾汝華小姐 電話: 3411-7568 傳真: 3411-7894 電郵: carachung@hkbu.edu.hk						



Workshops on Catering for Diverse Learning Needs for Teaching Assistants Working in Ordinary Schools (2019/20)

As at 28 October 2019

The workshops aim at equipping in-service teaching assistants with knowledge and skills to assist teachers in catering for the special educational needs (SEN) of students in ordinary schools. Participants will learn the principles and policy of integrated education, and recognize the diverse needs of students. On completion of the workshops, participants should have general understanding of how to assist teachers in supporting students with SEN. Course details are as follows:

Course Ref No	:	SE0020200074 (for the EDB Training Calendar)					
Course Title	:	Workshops on CDLN for Teaching Assistants Working in Ordinary Schools (2019/20)					
Participants	:	In-service Teaching assistants in ordinary primary/secondary schools					
Duration of Study	:	12 hours					
Class :	Course Date :	Course Time :	Capacity :	Class :	Course Date :	Course Time :	Capacity :
TA-AA	7/12 (Sat) & 14/12/2019 (Sat)	Whole Day (0900-1200 AND 1315-1615)	40	TA-AE	27/12 (Fri) & 28/12/2019(Sat)	Whole Day (0900-1200 AND 1315-1615)	40
TA-AB	14/12 (Sat) & 21/12/2019(Sat)		80	TA-AF	27/12 (Fri) & 30/12/2019 (Mon)		40
TA-AC	23/12 (Mon) & 24/12/2019 (Tue)		80	TA-AG	30/12 (Mon) & 31/12/2019 (Tue)		80
TA-AD	24/12(Tue) & 27/12/2019 (Fri)		40	TA-AH	4/1 (Sat) & 11/1/2020 (Sat)		80
Remarks: <ul style="list-style-type: none"> ● Seats are limited, act now! ● There will be some more identical workshops to be held in March 2020. Date and time will be announced in due course. 							
Venue	:	Hong Kong Baptist University, Kowloon Tong Campus					
Medium of Instruction	:	Cantonese, supplemented with English					
Entry Requirements	:	<ul style="list-style-type: none"> ● Application is open to ordinary school in-service Teaching Assistant (TA) who is recommended by the School Principal. A maximum of 3 TAs, who has not taken the similar program offered by the EDB before, can be recommended by each school; ● Priority should be given to TA who is required to take care of the students with SEN. 					
Certificate Award	:	Certificate of attendance after all sessions attended.					
Workshop Fee	:	Free (Tuition fee will be funded by the EDB)					
Application and Admission	:	Applicants can apply through the EDB Training Calendar (http://tcs.edb.gov.hk) or the course website (https://hkbuhk.ca1.qualtrics.com/ife/form/SV_00IqTsSwzuyEZsV) or scan the QR code as below. After endorsement is sought from the EDB, admission letter will be issued to successful applicants by fax 3 weeks before the class commences.					
							
Enquiries	:	Contact person: Ms. Cara CHUNG Tel: 3411-7568 Fax: 3411-7894 Email: carachung@hkbu.edu.hk					

*Commissioned by the Education Bureau, the Government of the HKSAR
Organized by the Department of Education Studies, Hong Kong Baptist University*