Prerequisite:
EDUC 1025 School Experience

Course Description:
This course is one of the four components of the Integrated Practicum for giving students-teachers an opportunity to put theory into practice. Student-teachers will spend 5 weeks in schools and will work as a teacher to teach inside the classroom. Student-teachers are required to submit teaching plans as well as the 2 assessment results after the period of their teaching practice.

Aims:
The course aims to offer an opportunity for student-teachers to integrate theories of education and teaching methodology into practice in the school setting, to enhance qualities of a teacher and to foster a spirit of reflection. These aims are to be achieved through observing, on-site-practice, inquiry, implementation and reflection with facilitation and supervision from school and university personnel.

Course Intended Learning Outcomes (CILOs)

| CILO 1 | Locate the nature and types of the students within the school setting |
| CILO 2 | Evaluate a teacher’s different roles, teaching duties and responsibilities |
| CILO 3 | Implement the learnt teaching and learning theories within classroom practice; |
| CILO 4 | Manage to follow the school rules in acting as a school teacher |
| CILO 5 | Demonstrate their ability to work independently and to reflect and improve their own teaching skills |
| CILO 6 | Enhance their professional attitude towards teaching and dedication and passion for education. |

Course Content:

<table>
<thead>
<tr>
<th>Topics</th>
<th>Teaching &amp; Learning Activities (TLAs)</th>
<th>CILOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. The strategies of learning and teaching for teenagers in schools</td>
<td>on-site experience</td>
<td>CILO 1, CILO 3, CILO 5</td>
</tr>
</tbody>
</table>
II. The specific subject curriculum and assessment; the development of school-based curriculum

III. The implementation of the classroom management and communication skills

IV. Lesson development and the effective teaching skills

V. The professional ethics

Teaching & Learning Activities (TLAs):

<table>
<thead>
<tr>
<th>Teaching &amp; Learning Activities (TLAs)</th>
<th>CILOs</th>
<th>Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Site Experience</td>
<td>CILO 1, CILO 2, CILO 3, CILO 4, CILO 5, CILO 6</td>
<td>Each student-teacher is paid a minimum of two visits in his or her own school by the teaching practice supervisors. These visits are to be spread over the periods of Field Practice. During each visit, one of the student-teacher’s regular lessons (of forty minutes or longer) is observed by the supervisor. Feedback is given on the student-teacher’s teaching effectiveness using an assessment form.</td>
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Assessment Methods:

<table>
<thead>
<tr>
<th>Type of Assessment Methods</th>
<th>Weighting</th>
<th>CILOs</th>
<th>Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-site supervision (2 assessment results plus mentors’ comments)</td>
<td>100%</td>
<td>CILO 1, CILO 2, CILO 3, CILO 4, CILO 5, CILO 6</td>
<td>It provides students an opportunity to learn new knowledge and gain first-hand experience in different environments outside the classrooms. By visiting spots of interest, students enrich their personal experience which is relevant to their future teaching. Fieldtrips are followed by reflective activities through which students’ learning is enhanced.</td>
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References:


